

Technology for Students with Special Needs (Assistive Technology)

The District recognizes that students with disabilities and other students with special needs may require assistive technology devices and/or services to help them access and benefit from their educational program and achieve related standards and goals.

The District shall provide students with disabilities under the Individuals with Disabilities Education Act (IDEA) with special education and related services, based on their individualized education programs (IEP), as required by law. A student's need for assistive technology shall be determined on a case-by-case basis. If the student's IEP team determines that a particular assistive technology device and/or service is needed in order for the student to benefit from his/her education program, it will be included in the student's IEP.

For purposes of this policy and its implementation with respect to students with disabilities under the IDEA, an "assistive technology device" means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified or customized, that is used to increase, maintain or improve functional capabilities of students with disabilities. "Assistive technology service" means any service that directly assists a student with a disability in the selection, acquisition or use of an assistive technology device.

Those students with disabilities or other special needs but not requiring a formal IEP under the IDEA (for example, students with disabilities under Section 504 or under the Americans with Disabilities Act, migrant students, homeless students, students living with poverty and English language learners), will also be considered for assistive technology devices and/or services on a case-by-case basis. In situations where the potential use of such a device or the provision of such a service is unrelated to a disability, the District will consider the device and/or service in relation to the student's identified special need(s).

LEGAL REFERENCES:

Wisconsin Statutes

[Section 115.787\(3\)\(b\)5](#) [IEP development; required to consider assistive technology needs]

Federal Laws

[Individuals with Disabilities Education Act](#) [programs and services for students with disabilities]

[Enhancing Education Through Technology Act of 2001](#) (Title II, Part D) [educational technology plans, including state-required policies addressing technology concerns for students with special needs]

[Section 504 of the Rehabilitation Act of 1973](#) [disability discrimination; reasonable accommodations]

[Americans with Disabilities Act](#) [disability discrimination; reasonable accommodations]

Wisconsin Administrative Code

PI 8.01(2)(a) [school district standard; assure proper license/certification is on file]

PI 34 [licensure requirements]

Federal Laws

Americans with Disabilities Act [nondiscrimination on the basis of disability; ability to perform essential functions of the job with or without reasonable accommodations]

ADOPTED: November 10, 2011

REVISED: November 8, 2018